gemacht, die du in Es handelt sich hieren ganz unterschied-) angegeben, manchist der Anfang eines eiben, manchmal er-Ob du auf die Vorgang.

n. Dann sollst du das kleine Geschichte beler zunächst genau zu selten nötig, du sollst

. Bei solchen Aufgaben n du sprechen lassen deinem Dialog beiest du versuchen, Kurzformen statt

## 5.4 Übungsaufgaben zum Kompetenzber

|    |     | Sada Baneu Zi            | um Komma   |
|----|-----|--------------------------|--|
| 1. | M   | lake the follow.         | um Kompetenzbereich "Schreiben" ences better. You are given words which you can ng, dark, summer, old, terrible. |
|    | us  | se: home billowing sente | ences better. You are given words which you can house you  |
|    |     |                          |  |
|    | a)  | The                      | rig, dark, summer old words which you are  |
|    |     |                          | how have sold, terrible.   |
|    | b)  | Jane likes 1:            | ng, dark, summer, old, terrible.  house was at the end of the street.  music in her bedroom.                     |
|    | · · | and listening to         | of the street  |
|    | c)  | The                      | music: .   |
|    | 15  |                          | boy ran  |
|    | a)  | We had a                 | boy ran away.  meal in the restaurant.   |
|    | ۵)  | T 1: 1 .                 | meal in al   |
|    | e)  | I didn't like the        | meal in the restaurant. film; it was boring.   |
|    | Ð   | Mes                      | film::   |
|    | 1)  | My                       | hali i was boring  |
|    | g)  | Thora                    | nonday was great   |
|    |     |                          |  |
|    | h)  | The                      | beach with no one on it.   |
|    |     | The                      | sky was 1:1  |
|    |     |                          | was like a storm.  |
| 0  | T   | alle see ee              | 1000000  |

- 2. Look at the photograph and then:
  - answer each question in pencil,
  - ▶ improve each sentence with an <u>adjective</u> or an <u>adverb</u>,
  - and then write the new sentence clearly with a pen.

For example: There is a house in the background.  $\rightarrow$ There is a **nice** house in



| a) | Where do you think the police car is parked? |
|----|--|
|    |  |

| b) | What is | next | to | the | police | car? |
|----|---------|------|----|-----|--------|------|
|    |         |      |    |     |        |      |

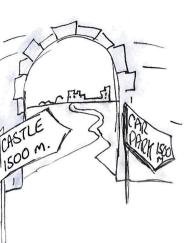
| c) | Who is standing next to | the police car |
|----|-------------------------|----------------|
|    |                         |                |

| 110 🖊 | Kompetenzbereich: Schreiben   |
|-------|---|
|       | d) Describe the police car.   |
|       | e) What exactly (genau) are the two police officers doing?  |
|       |   |
|       | 3. Imagine that you are visiting England and you see the two police officers coming out of a shop. You need a photograph, like the one from exercise 2, for a project you are doing at school in Germany.  Write an imaginary conversation between yourself and the two police officers. Write about 120 words. |
|       |   |
|       |   |
|       | <ul> <li>4. Picture story with guided notes.</li> <li>Write about 50–100 words. Try to describe things well.</li> <li>parking the car</li> <li>getting to the castle wall</li> <li>sign</li> <li>tired</li> </ul>   |

getting to the entrance of the castle

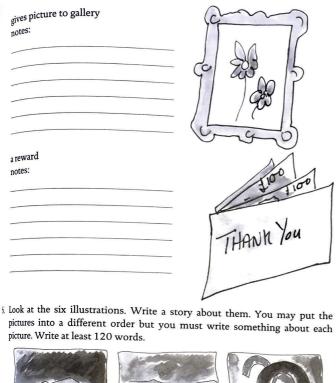
going back to the cartired and angry

▶ sign





| If you need help starting, you can use this first sentence:<br>In the morning we drove two hours to Bury Castle. |   |
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|   |   |  |
| •                                       | That is the right start and ending for each of these letters?<br>Ou are writing to:                           |  |
|   | John, a friend  |  |
|   | John, a friend someone at a bank  |  |
| 1                                       |   |  |
| 1                                       | someone at a bank   |  |
| ,                                       | someone at a bank  a woman named Peterson   |  |
| 1                                       | someone at a bank  a woman named Peterson  Mrs Fiona Black  |  |
| 1                                       | a woman named Peterson  Mrs Fiona Black a woman in a shop   |  |
| 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | someone at a bank  a woman named Peterson  Mrs Fiona Black  a woman in a shop  Mike Petty in a travel agent's |  |

8. Put the information below into a good letter layout. yesterday, I saw your advertisement in the newspaper for ... (today's date) John Stuart dear sir / madam yours faithfully 31 Appletree Lane, Norwich, PE67 2ST (for) Computer City, 19 Park Road, Bath, BR2 7FD