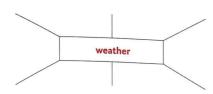
^{3,3} Übungsaufgaben zum Kompetenzbereich "Wortschatz – Verfügbarkeit sprachlicher Mittel"

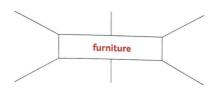
Word fields. Each word in the box has six other words which go with it. The words you can use are in the list.

pencil, rain, storm, door, cold, wall, hot, books, sun, floor, snow

Worksheet



2. Make a word field for furniture. This time you do not have any help.



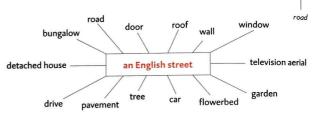
3. Words that go together are like word fields. In this exercise find the word that **does not** go together with the others in the list. Explain why the word is different.

For example: apple, <u>bread</u>, orange, banana why: apples, oranges and bananas are fruits and bread is not

- a) house, flat, bungalow, office
 why:
- b) tea, coffee, oil, water
 why:
- c) football, handball, hockey, walking
 why:
- d) bread, cake, fish, biscuit
 why:
- e) Great Britain, Germany, Australia, Texas why:

4. a) Look at the photograph of an English street and the word field. Show where each word from the word field is on the photograph.





b) Look at the photograph of an English house. Write in the missing words. Try to remember the prepositions of place, for example 'in front of'. You have the first letter of the prepositions to help you.

For example: A ______ the _____ there is a small _____

Above the door there is a small roof.



The car is standing on the
the car is in front of the
The house is b the garage.
The front door is b the garage and the window.
The front door is n the garage.
the house there is a large tree in a small
The bedroom window is a the garage.
Read the sentences carefully. Fill in the words that are missing. You are shown how many letters are needed. For example: It is very wet and $w_i n_j d_j$ today.
a) Every m the man gets into his c and d to work.
b) At work he always s at the same d
c) Sarah likes working with c She's a teacher.
d) The s was very deep and we could go skiing.
e) The h where she lived was very b
f) My bus was l this m
g) Ir my bike to school yesterday.
h) I like t by car but I don't like f
You are given a story. Read it carefully and fill in the missing words. You are only given the first letter. When you are finished, read the whole story again. Do you think it is right or do you need to change anything?
L is the capital of England. It's a very l city
with m interesting b It's also a c
with a great nightlife. There are lots of c, theatres, and, of
course, clubs, r and pubs. There is a lots to do
and see. You can v Buckingham Palace or see Downing Street
where the prime minister l There is also a big wheel called
the London Eye. From the t of it there is a f view
over London. But it is very h! The b way to see London,
though, is on f or by a city tour on a r double-
decker b city, everyone should
vit s

5.

country. For example: Au the French, Eng	istralians – Australia land, the Spanish, Americans, Dutch	the language they spane a – English – Sydne German, (the) Itali a, Rome, (the) Gerr b, Italy, (the) Turk America, Spanish,	y ans, Germany, Be nans, Turkey, Fre c/the Turkish Eng
Amsterdam, the English, the Net Spain, Madrid, I	therlands, Istanbul, ondon, Turkish	4, Italy, (the) Turks America, Spanish, the language	Italian, France, P
the people	the country		
the English			
-			_
	e		
		following sentence	·s.
Fill in the miss	ing words from the	,	and
a) Jenny come	es from London. Sh	e's	und
			Н
	Gen Ameterdam in		. 110

d) Giuseppe loves spaghetti. He comes from _____

f) Madrid is in ______. The people who live in

_____. Most people in

only speak _____

He only speaks _____.

Madrid are _____

e) Louisa lives in Paris. She's _____