

**Wochen 2 und 3: 23. März – 3. April 2020****Englisch Jahrgang 6 – Mündliche Prüfung (Oral exam)****Thema: Food**

**Teil 1:** Bereite deine Präsentation mit Hilfe der Arbeitsblätter vor (1-min-Präsentation).

- Bearbeite die Arbeitsblätter in der vorgegebenen Reihenfolge.
- Übe deine Präsentation mit Hilfe von Stichpunkten.
- Trage deine Präsentation frei und ohne Hilfe laut vor und zeichne dich mit einem Aufnahmegerät auf.
- Höre dir deine Präsentation an.

**Teil 2:** Bereite deinen Dialog mit Hilfe der Arbeitsblätter vor (*My perfect lunchbox*).

- Bearbeite die Arbeitsblätter in der vorgegebenen Reihenfolge, wobei du bei dem Arbeitsblatt 8 zwischen zwei Schwierigkeitsstufen unterscheiden kannst (AB \*\* → ohne Hilfestellungen, AB \* mit Hilfestellungen).
- Übe einen möglichen Dialog mit Hilfe von Stichpunkten. Du darfst den Dialog gerne mit deinem-/r Partner/in per Facetime/Skype usw. überarbeiten und einüben. Dafür nutzt du entweder die Partner, die dir deine Lehrerin bereits zugeteilt hat, oder suchst dir einen neuen Partner, wenn das aufgrund der Situation angenehmer für dich ist. Kontrolliert euch dabei auch gegenseitig.



## Healthy or unhealthy?

Wähle jeweils 3 gesunde und 3 ungesunde Lebensmittel aus und trage sie in die Tabelle ein. Notiere dann in der rechten Spalte, warum diese gesund/ ungesund sind.

I think there is/are ...

- (not) too much sugar in ...
- (not) too much fat in ...
- not enough vitamins in ...
- no fat/sugar in ...
- lots of vitamins in ...
- too much salt in ...

healthy	unhealthy	Why? (Warum)
	crisps	too much fat, too much salt

----- fold here -----

yogurt, chocolate bars, burgers, carrots, winegums, oranges, crisps, cheese sandwiches, lemonade, chips with ketchup, pizza, cereal with fruit, white bread, milk, apples, chocolate chip cookies, tomatoes, mineral water, muffins, brown bread

## Talking about food

Now take your list of healthy and unhealthy food. Talk about your ideas and write a dialogue!  
You can also say if you like the food on your list or not!

Look at this example. Possible ideas could be:

	healthy	unhealthy	Why?
Partner A		crisps	too much fat, too much salt
	oranges		lots of vitamins, no fat
	...	...	...

Does partner A think the same as partner B? Does he have other ideas? These phrases can help you if you think the same:

Partner B	<ul style="list-style-type: none"> <li>• Yes, I agree,</li> <li>• Yes, I've got the same,</li> <li>• I think so, too,</li> <li>• You're right,</li> </ul>	<ul style="list-style-type: none"> <li>• ... is/are (not) good for you.</li> <li>• you shouldn't eat too much/many ...</li> <li>• you shouldn't eat ... too often.</li> <li>• you should eat food with more vitamins/less salt/...</li> </ul>	But ... <ul style="list-style-type: none"> <li>• they are/it is really tasty!</li> <li>• I hate it/them!</li> <li>• ... is/are so yummy!</li> <li>• I can't eat ... Yuck!</li> <li>• I'm allergic to ...</li> </ul>
		→	→

These phrases can help you if you have got other ideas:

Partner B	<ul style="list-style-type: none"> <li>• No, I disagree (with you).</li> <li>• I've got something else.</li> <li>• I don't think so.</li> <li>• I don't think that's/you're right.</li> <li>• But I think there are lots of vitamins in ...</li> </ul>	I think it's (not) OK to eat ... once or twice a week. There isn't/is too much fat/too much salt/... in ... There are/aren't many vitamins in ...
		→

### Example dialogue:

Partner A	I think there is too much salt and too much fat in crisps.
Partner B	Yes, I think so, too, you shouldn't eat crisps too often.
	But they are so yummy!

or:

Partner A	I think there is too much salt and too much fat in crisps.
Partner B	I don't think so.
	I think it's OK to eat crisps once or twice a week.

## My perfect lunch box



### Partner A

- **Talk to a partner.**
- **Choose 5 things for your lunch box.** (Wähle 5 Dinge für deine Frühstücksdose aus.)
- **Say why you took them.** (Sage, warum du sie ausgewählt hast.)
- **Ask your partner for advice.** (Frage deine/n Partner\*in um Rat.)

The sentences in this box can help you:

- This is what I would put in my lunch box.
- I took ... because it is/they are yummy/ ...
- I put ... in my lunch box because it has/they have lots of vitamins/ ...
- I really love ..., so I put it/them in my lunch box.
- What do you think about this food/about my choice<sup>2</sup>?
- So this is my perfect lunch box. What do you say?

Your partner is the health expert<sup>3</sup> and will tell you if you have made a good choice.

When your partner has given you his advice, don't forget to say thank you! Can you agree with him/her? Do you disagree? Give reasons! Use the phrases on worksheet 7. **Then swap roles!** Now your partner packs his/her lunch box and you are the health expert!

<sup>1</sup> to give s.o. advice/to ask s.o. for advice – jemandem etwas raten/jemanden um Rat fragen

<sup>2</sup> choice – Wahl, Auswahl

<sup>3</sup> health expert – Gesundheitsexperte

					
					
				yoghurt chocolate burger jelly babies lemonade carrots sandwiches oranges	crisps pizza chips fruit salad toast milk apples cookies

## Partner B

**You are the health expert!**

**These sentences can help you to give your partner advice:**

- Hmm ... let me see what you've got in your lunch box.
- You shouldn't eat too much/too many ... because they have too much fat/salt.
- There aren't any vitamins in ...
- You should eat ... because they have got a lot of vitamins.
- There isn't enough food in your lunch box. You will be hungry at school!
- There is too much in your lunch box. You can't eat all that!
- ... is/are not very *filling*<sup>4</sup>. You should also eat ...
- ... is/are healthy but that's not enough. You can't learn if you don't eat.
- You have forgotten to put a drink into your lunch box.
- It's important to drink enough water!
- Lemonade has got too much sugar. It's better to drink ...!
- It's OK to eat ... once or twice a week, but not more because ...
- Why don't you take the ... *instead of*<sup>5</sup> the ...? It's/They are a lot healthier!
- ... is/are very unhealthy/not good for you!
- *Leave*<sup>6</sup> the ... and take the ... instead. It's/They are good for you!
- ... is/are very *fattening*<sup>7</sup>!
- You'll *put on weight*<sup>8</sup> if you eat too much/many ...!
- The ... is/are good for you, but the ... isn't/aren't!
- All in all, you've made a good choice.

My perfect lunch box (*Beispieldialog mit Lücken*)**EXAMPLE: Partner A**

**A: Hi, \_\_\_\_\_ . (name of your partner)**

B: Hi, \_\_\_\_\_ . How are you?

**A: I'm fine. Can you have a look at my lunch box?**

B: OK. What would you put in your lunch box?

**A: Hmm, let me see... I like \_\_\_\_\_ and I think \_\_\_\_\_ are yummy.**

B: That's ok. (That's not ok.) \_\_\_\_\_ are healthy (unhealthy). You should eat some vitamins.

**A: OK. I would also take \_\_\_\_\_ . What do you think?**

B: \_\_\_\_\_ is (are) healthy, but you should have something to drink, too.

**A: Oh, yes. I put some \_\_\_\_\_ in my lunch box.**

B: You could also take some \_\_\_\_\_. Don't eat too many crisps. They have a lot of fat.

**A: What would you put in your lunch box?**

B: Hmm, let me see... I like \_\_\_\_\_ and I think \_\_\_\_\_ are yummy. I always eat a lot of \_\_\_\_\_ .

**A: What do you like to drink at school?**

B: I usually drink \_\_\_\_\_ at school.

**A: That's very healthy. (That's unhealthy! You should drink more water.)**

B: OK. So it's healthy to have apples, and sandwiches in the lunch box and some water.

**A: Yes, but I think some chocolate or jelly babies are ok, too.**

B: Yes, but not every day.

**A: Thank's for your advice.**

B: You're welcome.



**FOOD Part 2: Dialogue: My perfect lunch box****EXAMPLE: Partner B**

A: Hi, \_\_\_\_\_ . (name of your partner)

**B: Hi, \_\_\_\_\_ . How are you?**

A: I'm fine. Can you have a look at my lunch box?

**B: OK. What would you put in your lunch box?**

A: Hmm, let me see... I like \_\_\_\_\_ and I think  
\_\_\_\_\_ are yummy.

**B: That's ok. (That's not ok.) \_\_\_\_\_ are healthy  
(unhealthy). You should eat some vitamins.**

A: OK. I would also take \_\_\_\_\_. What do you think?

**B: \_\_\_\_\_ is (are) healthy, but you should have  
something to drink, too.**

A: Oh, yes. I put some \_\_\_\_\_ in my lunch box.

**B: You could also take some \_\_\_\_\_. Don't eat too  
many crisps. They have a lot of fat.**

A: What would you put in your lunch box?

**B: Hmm, let me see... I like \_\_\_\_\_ and I think  
\_\_\_\_\_ are yummy. I always eat a lot of  
\_\_\_\_\_ .**

A: What do you like to drink at school?

**B: I usually drink \_\_\_\_\_ at school.**

A: That's very healthy. (That's unhealthy! You should drink more water.)

**B: OK. So it's healthy to have apples, and sandwiches in the lunch box  
and some water.**

A: Yes, but I think some chocolate or jelly babies are ok, too.

**B: Yes, but not every day.**

A: Thank's for your advice.

**B: You're welcome.**



## Talking about food – now you!

Write down a few dialogues.

Start like this: *I think there is/are ... or ... is/are good for you/bad for you.*

### Dialogue 1:

Partner A	
Partner B	

or:

Partner A	
Partner B	

### Dialogue 2:

Partner A	
Partner B	

or:

Partner A	
Partner B	

Or you can use these lines for your own dialogues:

