Wochen 2 und 3: 23. März – 3. April 2020

Englisch Jahrgang 6 – Mündliche Prüfung (Oral exam)

Thema: Food

Teil 1: Bereite deine Präsentation mit Hilfe der Arbeitsblätter vor (1-min-Präsentation).

- Bearbeite die Arbeitsblätter in der vorgegebenen Reihenfolge.
- Übe deine Präsentation mit Hilfe von Stichpunkten.
- Trage deine Präsentation frei und ohne Hilfe laut vor und zeichne dich mit einem Aufnahmegerät auf.
- Höre dir deine Präsentation an.

Teil 2: Bereite deinen Dialog mit Hilfe der Arbeitsblätter vor (*My perfect lunchbox*).

- Bearbeite die Arbeitsblätter in der vorgegebenen Reihenfolge, wobei du bei dem Arbeitsblatt 8 zwischen zwei Schwierigkeitsstufen unterscheiden kannst (AB **→ ohne Hilfestellungen, AB * mit Hilfestellungen).
- Übe einen möglichen Dialog mit Hilfe von Stichpunkten. Du darfst den Dialog gerne mit deinem-/r Partner/in per facetime/skype usw. überarbeiten und einüben. Dafür nutzt du entweder die Partner, die dir deine Lehrerin bereits zugeteilt hat, oder suchst dir einen neuen Partner, wenn das aufgrund der Situation angenehmer für dich ist. Kontrolliert euch dabei auch gegenseitig.

Healthy or unhealthy?

You have already learnt a lot about food. Now, think about healthy and unhealthy food. On worksheet 5 you find some food items, and you must decide which of them are healthy or unhealthy. You could give the following reasons:

I think there is/are ...

- (not) too much sugar in ... no fat/sugar in ...
- (not) too much fat in ... lots of vitamins in ...
- not enough vitamins in ... too much salt in ...

If you don't know why something is healthy or unhealthy, you can say:

- ... is/are good for you.
 ... is/are bad for you.

Fold back the word list at the bottom part of this page. Then write the pictures as words into the grid. If you don't know a word, you can look in the word list, but ask your partner first.

healthy	unhealthy	why?
	crisps	too much fat, too much salt

----- fold here

yogurt, chocolate bars, burgers, carrots, winegums, oranges, crisps, cheese sandwiches, lemonade, chips with ketchup, pizza, cereal with fruit, white bread, milk, apples, chocolate chip cookies, tomatoes, mineral water, muffins, brown bread

Healthy or unhealthy?

Wähle jeweils 3 gesunde und 3 ungesunde Lebensmittel aus und trage sie in die Tabelle ein. Notiere dann in der rechten Spalte, warum diese gesund/ ungesund sind.

I think there is/are ...

- (not) too much sugar in ... no fat/sugar in ...
- (not) too much fat in ...
 not enough vitamins in ...
 too much salt in ...

healthy	unhealthy	Why? (Warum)
	crisps	too much fat, too much salt

----- fold here

yogurt, chocolate bars, burgers, carrots, winegums, oranges, crisps, cheese sandwiches, lemonade, chips with ketchup, pizza, cereal with fruit, white bread, milk, apples, chocolate chip cookies, tomatoes, mineral water, muffins, brown bread

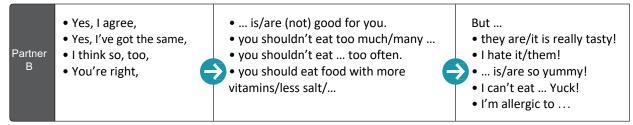
Talking about food

Now take your list of healthy and unhealthy food. Talk about your ideas and write a dialogue! You can also say if you like the food on your list or not!

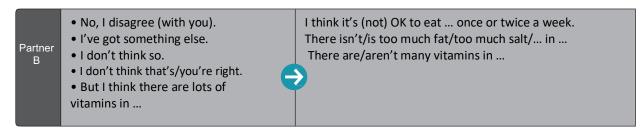
Look at this example. Possible ideas could be:

	healthy	unhealthy	Why?
Partner		crisps	too much fat, too much salt
A	oranges		lots of vitamins, no fat

Does partner A think the same as partner B? Does he have other ideas? These phrases can help you if you think the same:



These phrases can help you if you have got other ideas:



Example dialogue:

Partner A	I think there is too much salt and too much fat in crisps.
Partner B	Yes, I think so, too, you shouldn't eat crisps too often.
	But they are so yummy!

or:

Partner A	I think there is too much salt and too much fat in crisps.	
Partner B	l don't think so.	
	I think it's OK to eat crisps once or twice a week.	

My perfect lunch box

Partner A

- Talk to a partner.
- Choose 5 things for your lunch box. (Wähle 5 Dinge für deine Frühstücksdose aus.)
- Say why you took them. (Sage, warum du sie ausgewählt hast.)
- Ask your partner for advice. (Frage deine/n Partner*in um Rat.)

The sentences in this box can help you:

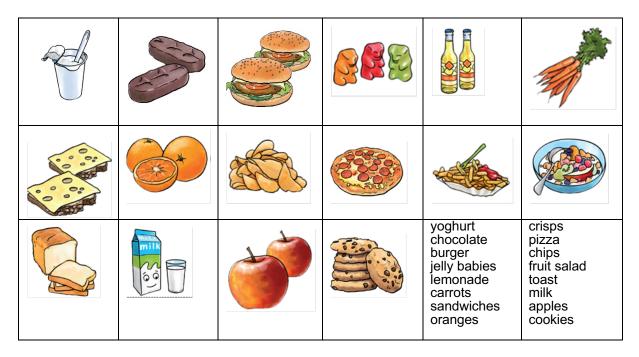
- This is what I would put in my lunch box.
- I took ... because it is/they are yummy/ ...
- I put ... in my lunch box because it has/they have lots of vitamins/ ...
- I really love ..., so I put it/them in my lunch box.
- What do you think about this food/about my choice²?
- So this is my perfect lunch box. What do you say?

Your partner is the health expert³ and will tell you if you have made a good choice.

When your partner has given you his advice, don't forget to say thank you! Can you agree with him/her? Do you disagree? Give reasons! Use the phrases on worksheet 7. **Then swap roles!** Now your partner packs his/her lunch box and you are the health expert!

¹ to give s.o. advice/to ask s.o. for advice – jemandem etwas raten/jemanden um Rat fragen

- ² choice Wahl, Auswahl
- ³ health expert Gesundheitsexperte





Partner B

You are the health expert! These sentences can help you to give your partner advice:

- Hmm ... let me see what you've got in your lunch box.
- You shouldn't eat too much/too many ... because they have too much fat/salt.
- There aren't any vitamins in ...
- You should eat ... because they have got a lot of vitamins.
- There isn't enough food in your lunch box. You will be hungry at school!
- There is too much in your lunch box. You can't eat all that!
- ... is/are not very *filling*⁴. You should also eat ...
- ... is/are healthy but that's not enough. You can't learn if you don't eat.
- You have forgotten to put a drink into your lunch box.
- It's important to drink enough water!
- Lemonade has got too much sugar. It's better to drink ...!
- It's OK to eat ... once or twice a week, but not more because ...
- Why don't you take the ... instead of ⁵ the ...? It's/They are a lot healthier!
- ... is/are very unhealthy/not good for you!
- Leave⁶ the ... and take the ... instead. It's/They are good for you!
- ... is/are very *fattening*⁷!
- You'll put on weight⁸ if you eat too much/many ...!
- The ... is/are good for you, but the ... isn't/aren't!
- All in all, you've made a good choice.

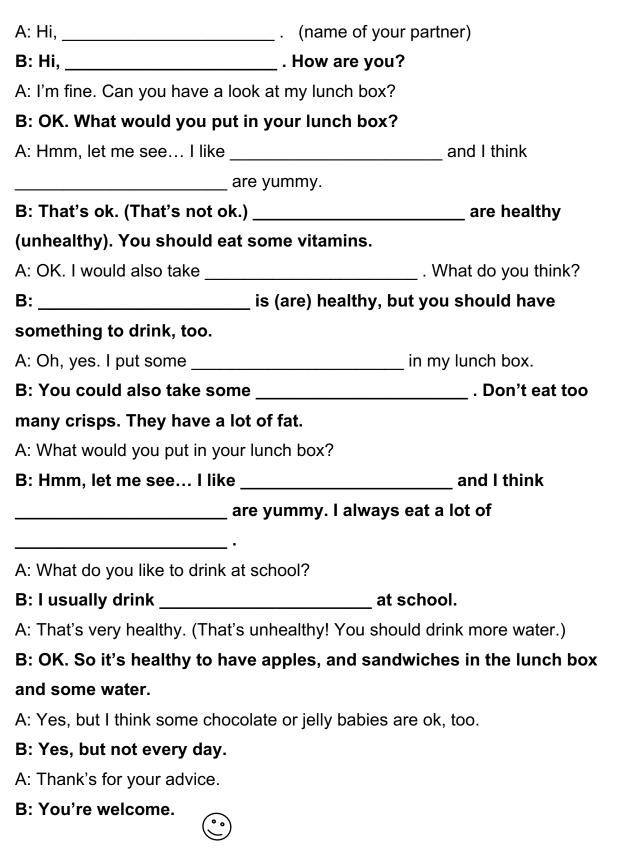
My perfect lunch box (*Beispieldialog mit Lücken*) **EXAMPLE:** Partner A A: Hi, ______. (name of your partner) B: Hi, ______ . How are you? A: I'm fine. Can you have a look at my lunch box? B: OK. What would you put in your lunch box? A: Hmm, let me see... I like _____ and I think are yummy. B: That's ok. (That's not ok.) ______ are healthy (unhealthy). You should eat some vitamins. A: OK. I would also take ______. What do you think? B: _____ is (are) healthy, but you should have something to drink, too. A: Oh, yes. I put some _____ in my lunch box. B: You could also take some ______. Don't eat too many crisps. They have a lot of fat. A: What would you put in your lunch box? B: Hmm, let me see... I like and I think _____ are yummy. I always eat a lot of A: What do you like to drink at school? B: I usually drink ______ at school. A: That's very healthy. (That's unhealthy! You should drink more water.) B: OK. So it's healthy to have apples, and sandwiches in the lunch box and some water. A: Yes, but I think some chocolate or jelly babies are ok, too. B: Yes, but not every day. A: Thank's for your advice.

B: You're welcome.

E/6

FOOD Part 2: Dialogue: My perfect lunch box

EXAMPLE: Partner B



Talking about food – now you!

Write down a few dialogues.

Start like this: I think there is/are ... is/are good for you/bad for you.

Dialogue 1:

Partner A	
Partner B	
	or:
Partner A	

Partner B	

Dialogue 2:

Partner A	
Partner B	

or:

Partner A	
Partner B	

Or you can use these lines for your own dialogues: