

WORKING PLAN ENGLISH

6. Klasse

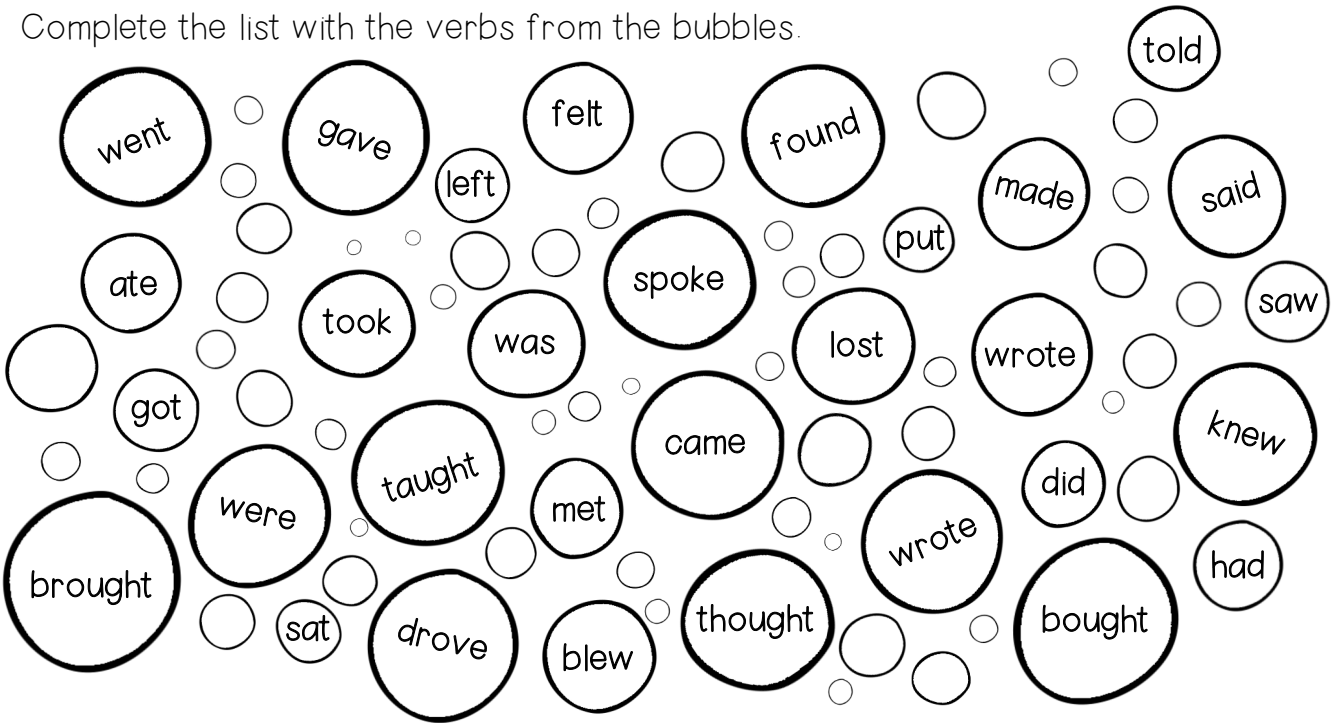


name:

class:

Day ○ LET'S HAVE SOME FUN WITH IRREGULAR VERBS!

Complete the list with the verbs from the bubbles.

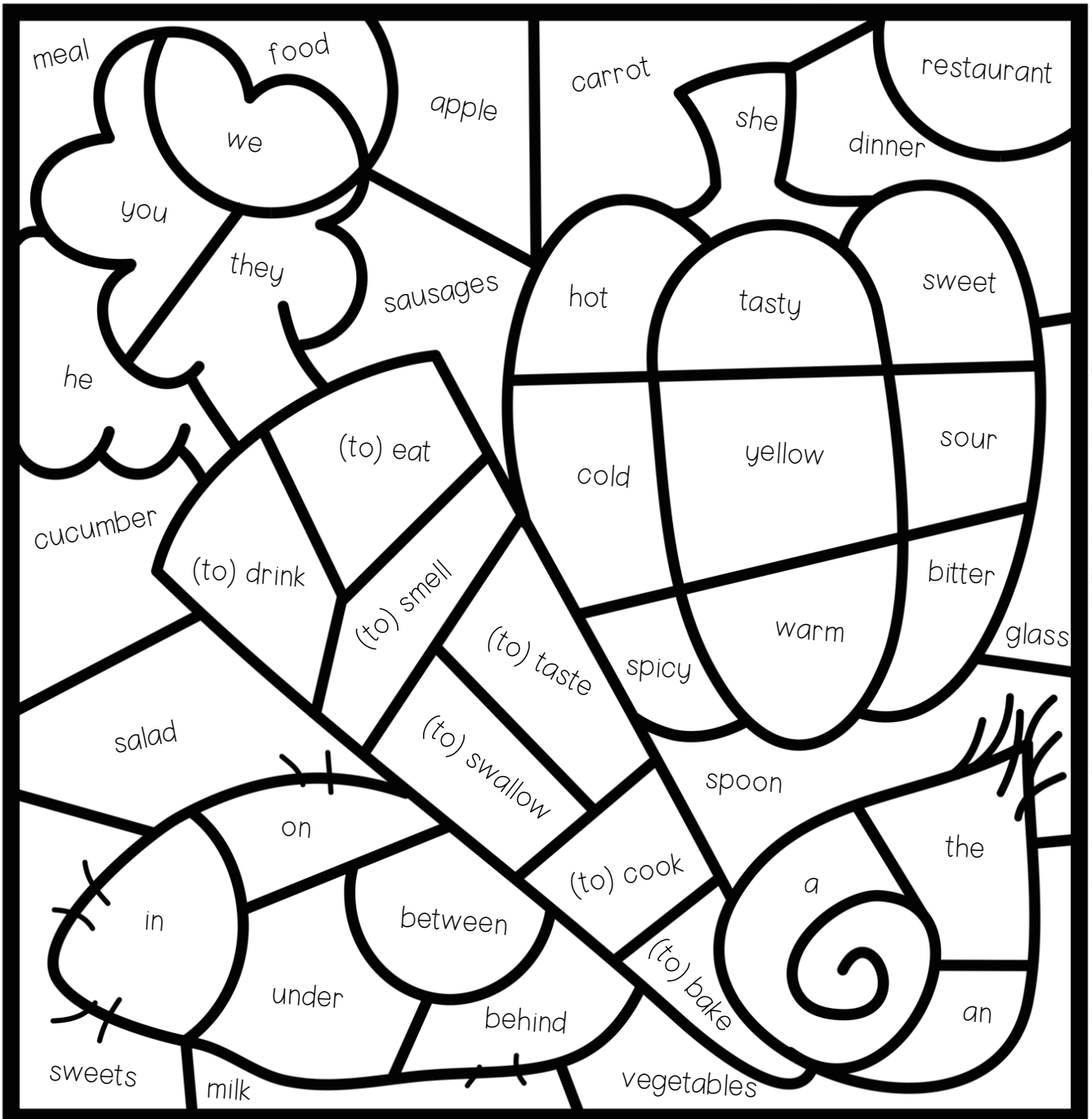
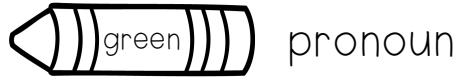
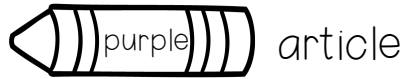


base form	2 nd form
(to) leave	
(to) be - is	
(to) be - are	
(to) bring	
(to) get	
(to) blow	
(to) put	
(to) have	
(to) feel	
(to) speak	
(to) give	
(to) go	
(to) sit	
(to) write	
(to) buy	

base form	2 nd form
(to) think	
(to) take	
(to) see	
(to) teach	
(to) say	
(to) eat	
(to) meet	
(to) drive	
(to) come	
(to) make	
(to) know	
(to) find	
(to) tell	
(to) do	
(to) lose	

Day ○ LET'S HAVE SOME FUN WITH PARTS OF SPEECH!

Colour the picture in the correct colours.

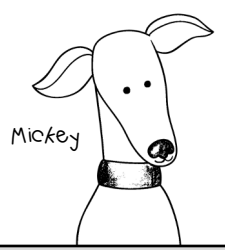


Day ○ LET'S DO SOME GRAMMAR!

COMPARISON OF ADJECTIVES

Write the comparative and the superlatives forms of the adjectives.

adjective	comparative	superlative
old		
bad		
happy		
large		
interesting		
beautiful		
hot		
good		
fat		



True or false?



	Molly	Max	Mickey
date of birth	02/03/17	05/11/15	10/09/18
tricks	6	12	6
weight	4kg	7kg	12kg
speed	fast	slow	very fast

- | | | | |
|-------------------------------------|-----|---------------------------------|-----|
| Mickey can do more tricks than Max. | T F | Max is the youngest dog. | T F |
| Max is older than Molly. | T F | Molly is faster than Max. | T F |
| Molly is the heaviest dog. | T F | Mickey is heavier than Max. | T F |
| Max is very clever. | T F | Molly is the fastest dog. | T F |
| Mickey is the oldest dog. | T F | Max is younger than Mickey. | T F |
| Mickey is as clever as Molly. | T F | Mickey is not as clever as Max. | T F |
| Max is the cleverest dog. | T F | Max is the slowest dog. | T F |

Day ○ LET'S DO SOME GRAMMAR!

Complete the text with the correct form of the verbs in the past tense.



Yesterday Amy _____ (wake up) at 7 am. Then she _____ (make) her bed. She _____ (go) into the bathroom and _____ (brush) her teeth. After that _____ (have) a shower. Then she _____ (brush) her hair.

She _____ (go) back into her room and _____ (get) dressed. After that she _____ (go) into the kitchen and _____ (eat) her breakfast. She _____ (have) muesli and _____ (drink) some orange juice.

The school bus _____ (arrive) at half past seven. School _____ (start) at 8 am and _____ (end) at 1 pm.

After school Amy _____ (have) lunch. Then she _____ (do) her homework and _____ (study) for school. When she was finished with the homework, she _____ (go) outside and _____ (play) football match with her friends. After the match, Amy _____ (come) back home and _____ (put off) her shoes. Then she _____ (go) into the bathroom and _____ (have) a shower. After the shower, she _____ (eat) a snack and _____ (write) some messages to her friends. Later she _____ (play) computer games. Amy loves Fortnite.

In the evening, Amy _____ (pack) her school bag for the next day. Then she _____ (take) a bath. After the bath, Amy _____ (be) very tired. She _____ (go) into bed and _____ (read) a book. At nine o'clock she _____ (fall) asleep.