Englisch Jahrgang 6 – Mündliche Prüfung (Oral exam)

Thema: Food

Teil 1: Bereite deine Präsentation mit Hilfe der Arbeitsblätter vor (1-min-Präsentation).

- Bearbeite die Arbeitsblätter in der vorgegebenen Reihenfolge.
- Übe deine Präsentation mit Hilfe von Stichpunkten.
- Trage deine Präsentation frei und ohne Hilfe laut vor und zeichne dich mit einem Aufnahmegerät auf.
- Höre dir deine Präsentation an.

TRANSLATE!

1)	Ich möchte heute eine Präsentation über das Thema Lebensmittel geben.	
2)	Zuerst spreche ich über mein Lieblingsessen und dann über das, was ich nicht mag.	
3)	Zum Schluss spreche ich über meine Familie.	
4)	Mein Lieblingsessen ist Pizza und ich esse auch sehr gerne Nudeln.	
5)	Ich hasse Pilze und mag auch keinen Brokkoli.	
6)	Meine Mutter kocht meistens und sie ist eine gute Köchin.	
7)	Ich koche auch gerne und manchmal koche ich am Wochenende eine Suppe.	
8)	Am Wochenende gehen wir manchmal im Restaurant "Italia" essen.	
9)	Mein Vater geht immer bei Rewe einkaufen.	
0)	An besonderen Tagen essen wir meistens Fleisch mit Kartoffeln und Gemüse.	

Translation (Lösung)

- 1) I would like to give a presentation about food./ I am going to talk about food.
- 2) First, I am going to talk about my favourite food and then about the food I don't like.
- 3) At the end I will talk about my family.
- 4) My favourite food is pizza and I also like pasta/ noodles.
- 5) I hate mushrooms and I also don't like brokkoli.
- 6) My mother usually cooks and she is a good cook.
- 7) I also like to cook and sometimes I cook a soup at the weekend.
- 8) At the weekend, we sometimes eat at the restaurant "Italia".
- 9) My father always goes shopping at Rewe.
- 10) On special days, we usually eat meat with potatoes and vegetables.

One-minute presentation

Fill in the blanks. (Fülle die Lücken mit passenden Wörtern.)



BEGINNING (Einleitung)				
Hello, my name is				
Today I'm going to talk about food.				
STRUCTURE (Gliederung der Präsentation)				
At first, I'm going to tell you something about my favourite food.				
Then I'm going to talk about the things I don't like.				
At the end I will tell you about my family and special days.				
MAIN PART (Hauptteil)				
My favourite food is				
I also like I think it's really yummy!				
I love to eat				
I don't like I think it's horrible! I never eat				
and I hate				
Now I want to tell you about what we cook and eat in my family.				
From Monday to Friday we don't have breakfast together. For breakfast	I			
sometimes have (I sometimes buy				
at the (bakery/ supermarket).)				
I have lunch at school. I (usually/ sometimes/				
never) eat in the canteen.				
At the weekend we have breakfast together.				

(I never cook. My mum always co	oks – she is the best!)
On Sundays, we	(usually, sometimes, always) have
lunch together. Then we have	and
My favo	urite dessert is
My favourite restaurant is	. We
(sometimes, never) go to a restau	rant for my birthday.
I (always,	, usually, never) get a cake on my birthday.
We also have special food for Chr	ristmas. My(mum/ dad/
grandma) cooks	and As
a dessert we have	·
I (sometin	mes, always, never) buy
at the sup	permarket. I spend
(a lot of money/ no money) on	(sweets, chips, junk food).
END (Abschluss)	
That's all I can tell you about food	
Thank you for listening!	

Homeschooling – oral exam (4)

E/6

1-minute-presentation: Food – 🍑 → more help

BEGINNING

I am going to talk about...

At first, I am going to tell you about my favourite...

STRUCTURE

Then I will talk about food ...

At the end I will tell you about food...

MAIN PART

My favourite...

I like...

I love...

I don't like...

I hate...

We usually have...

My ... always/ often/ usually cooks ...

We never/ sometimes have...

As a dessert we often have...

On special days we have...

I often/ never/ sometimes spend my money on...

END

That's all about...

Thank you for...

E/6	Homeschooling – oral exam (6)
My food pre	sentation
food presentation	ne worksheets "Food mind map" and "1-minute-presentation" to write your own on. Use only the white lines for writing. You might need a second sheet. When you ead your text out loud (not too slowly, not too fast!) and time yourself ¹ . You must nds or longer!

In front of others:

Read your presentation and time yourself (1 minute). Is it long enough or is it too short? You can use the grey lines to correct words or sentences or to write more about food.

 $^{^{1}}$ time yourself – stoppe deine Zeit