

Lösungen zu den Aufgaben Englisch EK Menke/ Unkrüer

Unit 3 „Around South Africa“

Grammar:

Book p.56 ex.6a.):

1. was organized
2. were taken
3. were answered
4. was found
5. were taken
6. were put
7. was liked

book p.56 ex.6b.):

1. Money was collected for the driver.
2. Biscuits were shared on the bus.
3. A bag was left on a seat/ on the bus.
4. Day tickets were bought.

Workbook p.56 ex.5.):

1. was caught
2. was pulled
3. weren't attacked
4. was seen
5. was broken
6. was shared
7. were interviewed

Workbook p.57 ex.6a.):

1. Were you born in Germany?
2. Were you brought to school today?
3. Was your house built a long time ago?
4. Was your lunch made by your mum?
5. Were you given much homework today?

Workbook p.57 ex.7a.)b.):

7a.)

1. Very old rock art was discovered in a cave.
2. Diamonds were found in the 19th century.
3. South Africa was given independence in 1931.
4. The country was made a republic in 1961.
5. Apartheid was ended in 1991.
6. The Football World Cup was organized in 2010.

b.)

1. South Africa was controlled by the Dutch in the 17th century.
2. South Africa was invaded by the British in the 19th century.
3. The Rugby World Cup was won by South Africa in 2007.

Vertiefung „Grammar“:

Book p.57 ex. 8a.)b.):

8a.)

1. Gold was discovered there in the 1860s.
2. Elephants were killed for their ivory.
3. Lions and other big cats were also shot.
4. The park was created in 1926.
5. Hundreds of kilometres of new roads were built.
6. Beautiful rock art was also found in the caves of the park.

b.)

1. The park was visited by tourists from all over the world last year.
2. The new roads in the park were built by South African workers.
3. The rock art in the caves was found by a ranger in 1911.
4. The gates in the park were repaired by rangers like Tony Okonwo last year.

Reading Corner „The Playground“:

Book p.61 ex.3a.):

1. Rosa's school was a black school. It had no real playground and it had so many students that they had to take turns learning in the classroom.

2. Rosa and Hennie stopped playing together because his father wanted him to be a real boy.
3. They cried when they saw Mandela on TV because they had thought the day would never come when he would be able to leave the prison.
4. She voted for the first time.
5. They didn't want black children to go to the white schools.
6. The group respected Hennie because he is older and good at rugby.

Book p.61 ex.5a.)b.):

Individuelle Lösungen der SuS. Die Ergebnisse werden im Unterricht verwendet.

Mediation „One voice, eleven languages“:

Book p.62 ex.1.):

1. Sprachen sind mehr als nur ein Mittel, um sich zu verständigen. Nach der Zeit der Apartheid nahm die Zahl der in Südafrika anerkannten Sprachen stark zu. Englisch ist die offizielle Sprache, aber andere Sprachen sind weiterverbreitet.
2. Englisch ist eine von elf Amtssprachen in Südafrika. Es ist die wichtigste Sprache im öffentlichen Leben (Arbeit, Politik, Medien), aber zu Hause sprechen nur 10% Englisch.
3. Der Text ist in fünf verschiedenen Sprachen geschrieben, die in Südafrika gesprochen werden.

Extra practice:

Book p. 57 ex.9a.):

Die Lösungen der SuS werden in einem „Gallery Walk“ begutachtet und wertgeschätzt.

Unit 4 „Living in Hong Kong“- Einstieg in die neue Unit

1. About 7.5 million people live in Hong Kong.
2. Hong Kong exists as a Special Administrative Region controlled by China and enjoys its own autonomy as defined by the Basic Law. The principle of „one country, two systems“ allows the coexistence of socialism and capitalism in one country.
3. Hong Kong is located on the Southern Coast of China. It is surrounded by the sea except in the north.
4. Individuelle Lösungen der SuS.